

Course Syllabus and Lesson Plan

RSRS 515 Assessment for Rehabilitation Counseling for Person with Disabilities 3 (2-2-5)

Academic Year 2017

Course Title: Assessment for Rehabilitation Counseling for Person with Disabilities

Course Code: RSRS 515

Duration: Second semester

Pre-Requisite: No

Course Homepage: http://www.rs.mahidol.ac.th/academic/master_degree-rehabilitation.html

Course Description:

Overview of psychological, educational and vocational assessment techniques, specific assessment applications; clinical assessment, communicating assessment results; assessment with diverse populations; ethical issues; assessment services for person with disabilities in related organizations

ภาพรวมเทคนิคการประเมินทางด้านจิตวิทยา การศึกษาและอาชีพ การประยุกต์การประเมินเฉพาะทาง การประเมินทางคลินิก การแปลผลและการสื่อสารผลการประเมิน การประเมินกลุ่มประชากรที่หลากหลาย ประเด็นทางจริยธรรม การจัดบริการประเมินคนพิการในหน่วยงานที่เกี่ยวข้อง

Course Objectives: At the end of this course, the students will be able to

1. Explain the principle of assessment and assessment techniques in rehabilitation for person with disabilities.
2. Use the appropriate evaluation tools that meet the objectives of assessment.
3. Evaluate and interpret the results correctly.

Course schedule

week	Topic	Teaching Activities / Media	Lecturer
1	Basic principles of evaluation and testing	-Lecture -Discussion	Lect. Ornanong Songcharoen

week	Topic	Teaching Activities / Media	Lecturer
		-Assignment (PPT, Video Clip, Handout)	
2	Assessment in the rehabilitation process	-Lecture -Sample of the evaluation -Discussion -Assignment (PPT, Handout)	Lect. Ornanong Songcharoen
3	Specific assessment applications for rehabilitation of disabled persons. (Intake interview on rehabilitation of the disabled)	-Lecture -Sample of the Intake interview -Practice -Demonstrations -Discussion -Assignment (PPT, Handout)	Lect. Ornanong Songcharoen
4	Educational assessment and measurement	-Lecture -Sample of the measurement -Practice -Discussion (PPT, Handout)	Dr.Warangkana Rachatawan
5	Psychological assessment and measurement 1	-Lecture -Sample of the measurement -Practice -Discussion (PPT, Handout)	Lect. Ornanong Songcharoen
6	Psychological assessment and measurement 2	-Lecture -Sample of the measurement	Lect. Ornanong Songcharoen

week	Topic	Teaching Activities / Media	Lecturer
		-Practice -Discussion -Assignment (PPT, Handout)	
7	Clinical assessment of disability : Classification of Functioning, Disability and Health : ICF)	-Lecture -Sample of the measurement -Practice -Discussion (PPT, Handout)	Dr.Paranee Visuttipun
8	Midterm examination		Lect. Ornanong Songcharoen
9	Disability assessment services in relevant agencies	-Lecture -Sample of the measurement -Practice -Discussion (PPT, Handout)	Lect. Ornanong Songcharoen
10	Career assessment and measurement	-Lecture -Sample of the measurement -Practice -Discussion (PPT, Handout)	Asst.Pro.Adam Neelapajit
11	Assessment with diverse populations	-Lecture -Sample of the measurement -Practice -Discussion (PPT, Handout)	Lect. Ornanong Songcharoen

week	Topic	Teaching Activities / Media	Lecturer
12	Assessment and measurement of adjustment to disability	-Lecture -Sample of the measurement -Practice -Discussion -Assignment (PPT, Handout)	Lect. Ornanong Songcharoen
13	Assessment of the quality of life of persons with disabilities	-Lecture -Sample of the measurement -Practice -Discussion -Assignment (PPT, Handout)	Lect. Ornanong Songcharoen
14	Assessment report and communicating assessment results	-Lecture -Sample of the report -Practice -Discussion -Assignment (PPT, Handout)	Lect. Ornanong Songcharoen
15	Code of conduct for evaluators and testers, ethical issues	-Lecture -Case study -Discussion -Assignment (PPT, Handout)	Lect. Ornanong Songcharoen
16	Case study /Presentation of case studies	-lecture -Case presentation -Discussion	-Lect. Ornanong Songcharoen -Asst.Pro.Adam Neelapaijit -Dr.Warangkana Rachatawan

week	Topic	Teaching Activities / Media	Lecturer
17	Final examination		Lect. Ornanong Songcharoen

Teaching Methods: Lecture, Individual and Group study, Assignment, Practice and Discussion

Evaluation of Student Achievement Grading system:

Course Objectives	Evaluations	Marks	
1. Explain the principle of assessment and assessment techniques in rehabilitation for person with disabilities.	Class participation	5	35
	Personal study report presentation	5	
	Personal study report	5	
	Written examination.	20	
2. Use the appropriate evaluation tools that meet the objectives of assessment.	Class participation	5	45
	Discussion and criticism	10	
	Assessments practice	15	
	Written examination.	15	

3. Evaluate and interpret the results correctly.	Personal study report	5	20
	Assessments practice	15	
Total			100

A = 85-100 Marks

B+ = 80-84 Marks

B = 75-79 Marks

C+ = 70-74 Marks

C = 65-69 Marks

D+ = 60-64 Marks

D = 50-59 Marks

F < 50 Marks

Course Evaluation: Questionnaire about contents, teaching processes, examinations and instructor performance.

Required Textbook

Marinelli, R. P. & Dell Orto, A. E. (Eds.) (1999) *The Psychological & Social Impact of Disability*, 4th edition. New York: Springer Publishing Company.

Gandy, G. L. (Eds.) (1999) *Counseling in the Rehabilitation Process: Community Services for Mental and Physical Disabilities*. 2nd edition. Charles C Thomas Publisher, LTD.

Corey, M. S. & Corey, G. (1987) *Groups : Process and Practice*. Brooks/Cole.

อรอนงค์ สงเจริญ (พ.ศ.๒๕๕๖) เอกสารคำสอนกระบวนการกลุ่มและการให้คำปรึกษาแบบกลุ่ม
วิทยาลัยราชสุดา มหาวิทยาลัยมหิดล

จิราภรณ์ อารยะรังษฤษฎ์ (พ.ศ.๒๕๓๗) จิตวิทยาการให้คำปรึกษาแบบกลุ่ม คณะมนุษยศาสตร์
มหาวิทยาลัยเชียงใหม่

Other References

- Follow the instruction of lecture in each topic

Course Coordinators

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