

Course Syllabus and Lesson Plan

RSRS 526 Concepts and Theoretical Development in Rehabilitation Administration 3 (3-0-6)

Academic Year 2017

Course Title: Concepts and Theoretical Development in Rehabilitation Administration

Course Code: RSRS526

Duration: First year, first semester

Pre-Requisite: No

Course Homepage: http://www.rs.mahidol.ac.th/academic/master_degree-rehabilitation-02.html

Course Description:

Construction of knowledge and reality, basic understanding of philosophy science, ontology, epistemology, methodology, theory development of pure sciences, political sciences, economic sciences and social sciences, application and integration of theories for rehabilitation administration, social and disability movement

Course Objectives: At the end of this course, the students will be able to

1. Explain the philosophy of science, theology, epistemology, methodology, and theory development.
2. Identify the methodologies and concepts that are important for creating the knowledge and truth.
3. Analyze and present reports on the integration of concepts and theories for Rehabilitation Administration And social movement.

Course Outlines: See schedule

Teaching Methods: Lecture, Group study, Assignment and Discussion

Evaluation of Student Achievement

Course schedule:

Week	Topic	Teaching Activities / Media	Lecturer
1	Introductions & Syllabus overview /classroom activities and grading policy	-lecture -Discussion -Practice presentation (PPP),	Tam Jatunam
2	To Create a knowledge of truth: Ontology, epistemology, and methodology with disabilities.	-lecture -Discussion -Practice PPP,	Assoc. Prof. Tavee Cheausuwant avee
3	The Concepts of integration, science and knowledge. With disability and marginalization.	-lecture -Discussion -Practice (PPPPP)	Assoc. Prof. Tavee Cheausuwant avee
4	Methodology and concepts of Pre- modern and Postmodern with Disabilities.	-lecture -Discussion -Practice ppp	Tam Jatunam
5	Methodology and concepts of Positivism and Phenomenology with Disabilities.	-lecture -Discussion -Practice PPP	Assoc. Prof. Tavee Cheausuwant avee
6	Methodology and concepts of Narrative with Disabilities.	-lecture -Discussion	Tam Jatunam

Week	Topic	Teaching Activities / Media	Lecturer
		-Practice , PPP,	
7	Methodology and concepts in analytical of theoretical knowledge about anthropology, sociology and discourse.	-lecture -Discussion -Practice Ppp	Tam Jatunam
8	Midterm examination		Tam Jatunam
9	Methodology and concepts of Feminism And Political Economics with Disabilities.	-lecture -Discussion -Practice Ppp	Tam Jatunam
10	The theoritical and concepts of Disabilities, Social stereotypes about motivation and education of people with Disabilities.	-lecture -Discussion -Practice PPP	Dr.Issavara Sirirungruang
11	Methodology and concepts of Structuralism with Disabilities.	-lecture -Discussion -Practice PPP	Tam Jatunam
12	Methodology and concepts of Post-Structuralism with Disabilities.	-lecture -Discussion -Practice PPP	Tam Jatunam
13	Methodology and concepts of Semiology and Signification with	-lecture -Discussion	Tam Jatunam

Week	Topic	Teaching Activities / Media	Lecturer
	Disabilities.	-Practice PPP	
14	The Concepts and Theories of Contemporary in Rehabilitation Administration.	-lecture -Discussion -Practice PPP	Asst.Prof. Dr. Dollaporn Phuakkhong
15	To Apply and integration of concepts and Theories in Rehabilitation Administration and Social Mobement	-lecture -Discussion -Practice PPP	Tam Jatunam
16	The student present the report.	Discussion PPP	Tam Jatunam
17	Final examination		Tam Jatunam

Course Objectives	Outcome learning*	Evaluations		Marks
1	1.1 2.1 3.1	Mid term examination Final examination	8 17	30% 30%
2	1.3,3.2, and 4.3	I In-class exercises and group activity	ตลอดภาค การศึกษา	10%
3	1.1, 2.2, 4.1, 4.2,4.3	Report paper Present the report/project	16	30%

Grading system:

A = 85-100 Marks B+ = 80-84 Marks B = 75-79 Marks C+ = 70-74 Marks
C = 65-69 Marks D+ = 60-64 Marks D = 50-59 Marks F < 50 Marks

Course Evaluation: Questionnaire about contents, teaching processes, examinations and instructor performance.

Required Textbook

- 1) ไชยรัตน์ เจริญสินโอฟาร. “เปรียบเทียบวิธีการหาความรู้ของสำนักประจักษ์นิยม แนววิเคราะห์ภาษา และปรากฏการณ์วิทยา.” ใน รัฐศาสตร์แนววิพากษ์, หน้า 36-38 .กรุงเทพมหานคร: สำนักพิมพ์ มหาวิทยาลัยธรรมศาสตร์, พ.ศ.2544.
- 2) Jovchelovitch, S. and Bauer, W.M. “Narrative Interviewing.” In Qualitative Researching with Text, Image and Sound. Edited by Bauer, W.M. and Gaskell, G. UK: SAGE Publications Ltd., ๒๐๐๐.
- 3) Lincoln, S.Y. and Guba, G.E. Naturalistic Inquiry. USA.: SAGE Publications, Inc., ๑๙๘๕.

Other References

- 1) Bailey, R. and Brake, M. Radical Social Work. UK: Edward Arnold Ltd, ๑๙๗๕.
- 2) Corker, M. and French, S. editors. Disability Discourse. Buckingham and Philadelphia: Open University Press, 1999
- 3) ปรีชา เปี่ยมพงศ์สานต์ กนกศักดิ์ แก้วเทพ และ กาญจนา แก้วเทพ. วิถีใหม่แห่งการพัฒนา: วิธีวิทยาสังคมไทย. กรุงเทพมหานคร: โรงพิมพ์แห่งจุฬามหาวิทยาลัย, พ.ศ.2543.

Course Coordinator

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