

Course Syllabus and Lesson Plan

RSRS 527 Ethic, Laws, Regulations and Public Policies Concerning Persons
with Disabilities (3-0-6)

Academic Year 2018

Course Title: Ethic, Laws, Regulations and Public Policies Concerning Persons with Disabilities

Course Code: RSRS 527

Duration: First semester

Pre-Requisite: None

Course Homepage: http://www.rs.mahidol.ac.th/academic/master_degree-rehabilitation.html

Course Description:

Ethic, laws, public policies, social welfares concerning persons with disabilities, history, information, drafting and enforcing laws and public policies, political, economic, social and cultural context influencing on those laws and public policies.

จริยธรรม กฎหมาย นโยบายสาธารณะ สวัสดิการสังคมที่เกี่ยวข้องกับความพิการ ประวัติศาสตร์ ข้อมูล การร่างและการบังคับใช้กฎหมายและนโยบายสาธารณะ บริบททางการเมือง เศรษฐกิจ สังคมและวัฒนธรรม ที่มีอิทธิพลต่อกฎหมาย และนโยบายสาธารณะ

Course Objectives: At the end of this course, the students will be able to

1. Explain theory and concept regarding ethic, laws, regulations and public policies concerning persons with disabilities
2. Identify challenges and proposed solutions for those challenges regarding ethic, laws, regulations and public policies concerning persons with disabilities
3. Analyze, critiques, write and present report regarding ethic, laws, regulations and public policies concerning persons with disabilities and their quality of life development.

Course Outlines: See schedule

Teaching Methods: Lecture, discussion, class assignment, examination and project report

Course schedule:

week	Topic	Teaching Activities / Media	Lecturer
1	Introduction : Theory and concept of ethic, social justice and resource distribution	-lecture -Discussion -PPT, text book and handout	Assoc. Prof. Dr. Tavee Cheausuwantavee
2	Public policy and social policy	-lecture -Discussion -PPT, text book and handout	Assoc. Prof. Dr. Tavee Cheausuwantavee
3	Theory and concept on social policy and welfare	-lecture -Discussion -PPT, text book and handout	Assoc. Prof. Dr. Tavee Cheausuwantavee
4	Social policy analysis and evaluation	-lecture -Discussion -PPT, text book and handout	Assoc. Prof. Dr. Tavee Cheausuwantavee
5	Politic, economic, social and culture influencing on social policy and quality of life of persons with disabilities	-lecture -Discussion -PPT, text book and handout	Assoc. Prof. Dr. Tavee Cheausuwantavee
6	Hierarchy of law, law reformation and enforcement	-lecture -Discussion -PPT, text book and handout	Assoc. Prof. Dr. Tavee Cheausuwantavee
7	Disability discourse: fighting and rights and equality movement	-lecture -Discussion -PPT, text book and handout	Assoc. Prof. Dr. Tavee Cheausuwantavee
	Midterm examination		(Take home)

week	Topic	Teaching Activities / Media	Lecturer
9	Global perspective and CRPD: legislative and disability movement	-lecture -Discussion -PPT, text book and handout	Assoc. Prof. Dr. Tavee Cheausuwantavee
10	Evolution and situation of social policy and law on disability : Government perspective	-lecture -Discussion -PPT, text book and handout - Case study	Special lecturer
11	Evolution and situation of social policy and law on disability : Disabled people organization perspective	-lecture -Discussion -PPT, text book and handout - Case study	Special lecturer
12	Research for support health policy for persons with disabilities	-lecture -Discussion -PPT, text book and handout	Assoc. Prof. Dr. Tavee Cheausuwantavee
13	Research for support education policy for persons with disabilities	-lecture -Discussion -PPT, text book and handout	Assoc. Prof. Dr. Tavee Cheausuwantavee
14	Research for support education policy for persons with disabilities	-lecture -Discussion -PPT, text book and handout	Assoc. Prof. Dr. Tavee Cheausuwantavee
15	Lesson learned : Project presentation and critique	- Project presentation - Discussion - PPT, Case study	Assoc. Prof. Dr. Tavee Cheausuwantavee
	Final examination		(Take home)

Teaching Methods: Lecture, discussion, class assignment, examination and project report

Evaluation of Student Achievement Grading system:

Course Objectives	Evaluations	Marks	
1. Explain theory and concept regarding ethic, laws, regulations and public policies concerning persons with disabilities	Class participation (Question, answer, discussion)	10	30
	Examination	10	
	Project Report	10	
2. Identify challenges and proposed solutions for those challenges regarding ethic, laws, regulations and public policies concerning persons with disabilities	Class participation	10	30
	Examination	10	
	Project Report	10	
3. Analyze, critiques, write and present report regarding ethic, laws, regulations and public policies concerning persons with disabilities and their quality of life development.	Class participation	5	40
	Examination	10	
	Project Report	25	
Total			100

A = 80-100 Marks

B+ = 75-79 Marks

B = 70-74 Marks

C+ = 65-69 Marks

C = 60-64 Marks

D+ = 55-59 Marks

D = 50-54 Marks

F < 50 Marks

Course Evaluation: Questionnaire about contents, teaching processes, examinations and instructor performance.

Required Textbook

1. Iatridis, D. Social policy : Institutional context of social development and human services. USA., 1994.
2. Brown. I., and Brown. I. R.(2003). Quality of Life and Disability: An Approach for Community Practitioners. UK, London: Jessica Kingsley Publishers.

Other References

1. Lewis, A. J. , Lewis, D.M. , Packard, T. & Souflee', F. Management of human service programs. BROOKS/COLE. USA., 2001.
2. Carr. J. A., Higginson. J. I. and Robinson. G. P.(2003). Quality of Life. UK, London: BMJ.
3. Disability and Quality of Life: A Global Perspective (Social Indicators Research Series). Springer.

Course Coordinators

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